

My Language Dossier

I choose what goes into it. It is a record of some of my work in languages.

In my dossier you can find samples of:

- | | |
|---|---|
| <input type="checkbox"/> My written work | <input type="checkbox"/> My projects for school |
| <input type="checkbox"/> My voice on tape/CD | <input type="checkbox"/> Posters I have created |
| <input type="checkbox"/> My voice on video/DVD | <input type="checkbox"/> Brochures I have designed |

• **Other**



Name _____

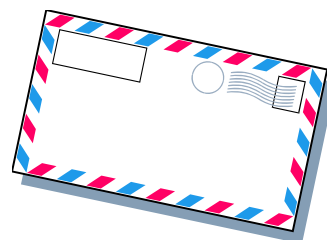
School _____

Date _____

The dossier is your own personal property

You can choose what goes into your dossier. Put pieces of work into your dossier:

- ❑ to show what you can do in languages;
- ❑ to show examples of your contacts and experiences with other languages and cultures;
- ❑ which you'd like to show to others; and
- ❑ to replace older things to show progress.

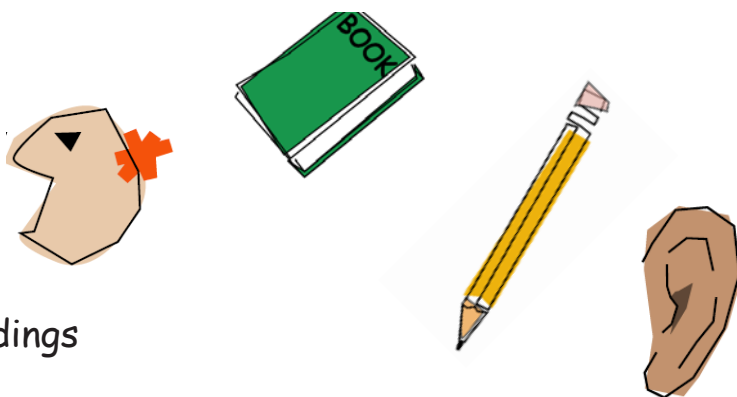


HOW TO USE YOUR DOSSIER

- ❑ Start working with the dossier whenever you like.
- ❑ Look at **My Language Biography** and then **My Language Passport** and choose pieces of work which show that you can do things from those lists.
- ❑ At the end of the year, decide which pieces of work best illustrate the levels you have reached. Put these into the dossier to show to your next teacher.

Put in work you do in or outside school, such as:

- ❑ pictures
- ❑ souvenirs
- ❑ songs
- ❑ e-mail messages
- ❑ written work
- ❑ photos
- ❑ audio or video recordings
- ❑ a reading record
- ❑ descriptions and results of project work
- ❑ copies of postcards, letters or e-mail messages sent to a partner school
- ❑ examples of listening, speaking, reading, writing, games or exercises
- ❑ a personal word list
- ❑ posters
- ❑ reflections on ways of learning a language



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ORGANISING THE WORK IN MY DOSSIER

As your dossier grows, divide it into different sections, such as topics, different skills, intercultural materials, or on a semester-by-semester or yearly basis to show how you are improving.